

Questions to Ponder

1. How can we find ways to help disciples see and claim the vision of God's kin-dom?
2. How does it change what we do and how we do it if we think of teaching and learning in the church as "kin-dom teaching"?
3. If we think of "kin-dom teaching/learning" as one thing, how does that affect what it means to be a teacher? A student?

Kin-dom Teaching/Learning

How can we find ways to help disciples SEE AND CLAIM THE VISION OF GOD'S KIN-DOM?

- by creating SAFE and HOSPITABLE SPACE?
- by designing processes that HONOR DIVERSE VIEWS and invite DIALOGICAL and TRANSFORMATIVE LEARNING?
- by offering SUPPORT and CHALLENGE?
- by RE-FRAMING QUESTIONS?
- by LISTENING TO VOICES FROM THE MARGINS?

God's kin-dom is described by Isaiah like this:

*Is not this the fast that I choose:
to loose the bonds of injustice;
to undo the thongs of the yoke,
to let the oppressed go free
and to break every yoke?
Is it not to share your bread with the hungry,
and bring the homeless poor into your house;
when you see the naked to cover them,
and not to hide yourself from your own kin?
Then your light shall break forth like the dawn,
and your healing shall spring up quickly;
your vindicator shall go before you,
and the glory of the Lord shall be your rear guard.
Then you shall call, and the Lord will answer;
You shall cry for help, and [God] will say, Here I am.*

[Isaiah 58: 6-9]